

Thursday



NCOLCTL 2012 Conference Program Guide

Thursday, April 26, 2012

9:00 am - 1:00 pm

NCOLCTL Executive Board Meeting
(Innovation)

11:00 am - 5:00 pm

Registration
(Mezzanine)

12:00 pm - 6:30 pm

Exhibit Setup
(Heartland)

10:30 am - 5:30 pm

Workshop 1
ACTFL OPI Familiarization Workshop
Dr. Maureen Weissenrieder
Ohio University
(Reflection D)

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1:30 pm - 5:30 pm

Workshop 2
Chair: Audrey Mbeje
University of Pennsylvania
(Reflection A)

PRE-CONFERENCE WORKSHOPS
(By Registration Only)

2

1:30 pm - 5:30 pm

New Technologies and Language Learning
Dr. Jacques du Plessis
UW-Milwaukee

Workshop 3
Chair: Muhammad S. Eissa
University of Chicago
(Connection 1)

3

**Best Practices and Teaching Arabic as a Foreign Language:
Implementing Standards-Based Curriculum**
Dr. Wafa Hassan
Michigan State University

6:00 pm - 8:00 pm

NCOLCTL Conference Reception
Welcome Remarks: NCOLCTL Vice President and other Organizational Presidents
(Inspiration)

8:00 pm - 10:00 pm

American Councils for International Education Meeting
(Reflection B)

Friday

Friday, April 27, 2012

8:00 am - 5:00 pm

Registration
(Mezzanine)

8:00 am - 5:00 pm

Exhibit Hours
(Heartland)

7:00 am - 8:00 am

Continental Breakfast
(Heartland)

8:30 am - 9:00 am

Opening and Welcome Remarks
Dean Gilles Bousquet
University of Wisconsin-Madison
Catherine Ingold - NCOLCTL President
(Destination)

9:00 am - 10:00 am

ALL

Opening
Keynote Plenary
Dr. Richard Brecht
Executive Director, Center for Advanced Study of Language (CASL)
On the Future of NCOLCTL & the LCTLs: A Comprehensive, Cohesive and Collaborative Effort
(Destination)

5

10:00 am - 11:00am

First Plenary Session
Dr. Bill Rivers
National Language Service Corps (NLSCorps)
The Language Enterprise in the US: The Public and Private Sectors
(Destination)

6

11:15 am -12:45 pm

PARALLEL SESSION 1A
Chair: Eva Prionas
Stanford University
(Colloquium)
(Inspiration)

The Non-Standard Nature of Assessment
Gyanam Mahajan, Gautami Shah, Seema Khurana
University of California, Los Angeles, University of Texas, Austin, Yale University

7

11:15 am -12:45 pm

PARALLEL SESSION 1B
Chair: Manoj Chhaya
University of Pennsylvania
(Colloquium)
(Reflection A)

Making Connections, Building Bridges: Early Language Learning Of LCTLs In Community Settings
Martha Nyikos, Naoko Ozaki, Kathleen Sobiech, Zaineb Istrabadi
Indiana University

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11:15 am -12:45 pm

PARALLEL SESSION 1C
Chair: Maria Kosinski
University of Miami
(Colloquium)
(Reflection B)

Expanding Accredited LCTL Instruction: The National Association of Self-Instructional Language Programs
Ryan P Fagan, Alexander Dunkel, Michael McAnear, Scott Brill, Amy Pressler, Prawet Jantharat
University of Arizona, National University

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Friday

11:15 am - 12:45 pm		<p>PARALLEL SESSION 1D <i>Chair: Betty Dlamini</i> <i>Indiana University</i> <i>(Colloquium)</i> <i>(Reflection D)</i></p>
	10	<p>Advanced Skills And The Delivery Of East Asian Language Study Abroad Programs <i>Mineharu Nakayama, Xiaobin Jian, Patrick McAloon, Zhini Zeng, Jianfen Wang</i> <i>Ohio State University,</i></p>
11:15 am - 12:45 pm		<p>PARALLEL SESSION 1E <i>Chair: Beatrice Okelo</i> <i>Indiana University</i> <i>(Colloquium)</i> <i>(Connection 1)</i></p>
	11	<p>Curriculum Design And Materials Development Using Mass Media For The Advanced Level Language Courses <i>Bomi Oh, Hyunmo Goo, Keunyoung Lee</i> <i>University of Oregon</i></p>
11:15 am - 12:45 pm		<p>PARALLEL SESSION 1F <i>Chair: Premlata Vaishnava</i> <i>Duke University</i> <i>(Colloquium)</i> <i>(Connection 2)</i></p>
	12	<p>Some Core "Best Practices" that LCTL Teachers Need to Know: Lessons from STARTALK <i>Frederick H Jackson, Catherine Ingold, Mouna Mana</i> <i>National Foreign Language Center (NFLC)</i></p>
11:15 am - 12:45 pm		<p>ALTA Keynote Plenary Session <i>NCOLCTL Swahili STARTALK Panel</i> Chair: Alwiya S. Omar <i>Indiana University</i> <i>(Destination)</i></p>
12:45 pm - 1:45 pm		<p>LUNCH Heartland (\$10.00 each)</p>
		<p>PARALLEL SESSION 2A <i>LCTL Methodology</i> <i>Chair: Premlata Vaishnava</i> <i>Duke University</i> <i>(Inspiration)</i></p>
1:45 pm - 2:15 pm		<p>Chinese Language Students as Linguists and Diplomats <i>Christopher Livaccari</i> <i>Asia Society</i></p>
2:15 pm - 2:45 pm		<p>Creating Superior-Level Readers Through Literacy-Based Instruction <i>Tingting Chen</i> <i>University of Iowa</i></p>
2:45 pm - 3:15 pm		<p>The Retelling: The Art Of Teaching Culture Through Language <i>Premlata Vaishnava</i> <i>Duke University</i></p>

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ALTA

ALL

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Friday

PARALLEL SESSION 2B

LCTL Technology
Chair: Betty Dlamini
Indiana University
(Reflection A)

1:45 pm - 2:15 pm

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The Effect of the Affect: Emotional Aspects of LCTL Distance Learning
Marina Kostina
Argosy University

2:15 pm - 2:45 pm

18

3D Second Life Communities: Teaching real languages in virtual lands
Abdesalam Soudi, Claude Mauk
University of Pittsburg

2:45 pm - 3:15 pm

19

Best Practice for Perfecting the Flow of a Target Language for Advanced Students through "Dub"
Bomi Oh
University of Oregon

PARALLEL SESSION 2C

LCTL Teacher Training and Development
Chair: Erika Gilson
Princeton University
(Reflection B)

1:45 pm - 2:15 pm

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Training Teachers of Culture
Paul Warnick
Brigham Young University

2:15 pm - 2:45 pm

21

Lesson Plan Generator: Creating Standard-Based Lesson Plans in Less Commonly Taught Languages
Nadezda Novakovic, Mary Ann Lyman-Hager
San Diego State University

2:45 pm - 3:15 pm

22

Comparative Needs Analysis of Instructors Teaching Turkish as a Foreign Language in the U.S.A. and Turkic Republics
Emrah Özcan, Elif Kir, Gülümser Efeoğlu
Yildiz Technical University

PARALLEL SESSION 2D

Other LCTL Innovations
Chair: Scott McGinnis
Defense Language Institute
(Reflection C)

1:45 pm - 2:15 pm

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Lessons Large and Small: Six Models for Field Development in the LCTLs
Scott McGinnis
Defense Language Institute

2:15 pm - 2:45 pm

24

Teaching Less Commonly Languages with the Alternative Language Study Option
Renata Debska-McWilliams, Amine Bekhechi, Leyla Drouiche
St. Olaf College

2:45 pm - 3:15 pm

25

A Defined Methodology For African Language Prioritization: Plans For Long Term Pay-Off
Nikki Adams, Christopher R. Green, Tristan Purvis
Center for Advanced Study of Language (CASL)

Friday

PARALLEL SESSION 2E
African Language Methodology
Chair: : Mahiri Mwita
Princeton University
(Reflection D)

1:45 pm - 2:15 pm	ALTA	26	Reserving Literature For Later Use In LCTL <i>Bongani Innocent Mbatha</i> University of Wisconsin - Madison
2:15 pm - 2:45 pm		27	Enhancing The Five Cs With Cartoons @ Advanced Level: The Case Of Swahili <i>Charles Muttabazi Bwenge</i> University of Florida
2:45 pm - 3:15 pm		28	Purposeful Language Learning: Utilizing Context Appropriately <i>Seth A Ofori</i> University of Wisconsin - Madison
<p>PARALLEL SESSION 2F <i>African Language Material Development and Assessment</i> Chair: Geofred Osoro Kansas State University (Reflection E)</p>			
1:45 pm - 2:15 pm	ALTA	29	New Student's Aid - A Swahili-Polish Dictionary <i>Beata Wójtowicz</i> University of Warsaw - Poland
2:15 pm - 2:45 pm		30	Utilizing Learners' Cultural and Linguistic performance in Classroom for Material Development <i>Adeola Agoke</i> University of Wisconsin - Madison
2:45 pm - 3:15 pm		31	E-Portfolio Language Assessment - Keeping Track Of Learner Performance <i>Alwiya Saleh Omar</i> Indiana University
<p>PARALLEL SESSION 2G <i>African Language L2 Research</i> Chair: Festus Mwinzi Northern Illinois University (Connection 2)</p>			
1:45 pm - 2:15 pm	ALTA	32	Yoruba As A Second Language: Issues And Challenges <i>Elizabeth Toyin Oladokun</i> Yale University
2:15 pm - 2:45 pm		33	Akan Language Attrition After Summer Vacation: A Case Study Of Third Level Akan Learners At Ohio University <i>Doreen Ahwireng</i> Ohio University
2:45 pm - 3:15 pm		34	"Lecturing Less, Observing And Listening More: The Politics Of Student Engagement In Language Classrooms" <i>Desire Baloubi</i> Shaw University
<p>PARALLEL SESSION 2H <i>SALTA Mini-Conference</i> Chair: Seema Khurana Yale University (Connection 3)</p>			

Friday

1:45 pm - 2:15 pm	35	Language Classes: A Package Of Linguistic Development And Social Cultural Awareness Of The Target Language. In The Context Of Hindi <i>Swapna Sharma</i> <i>Yale University</i>
2:15 pm - 2:45 pm	36	(What) To Teach Or Not To Teach- Hindi Textbook's Dilemma <i>Nishpriha Punyanand Thakur</i> <i>Five Colleges-Amherst</i>
2:45 pm - 3:15 pm	37	Language Classroom As A Community Of Practice <i>Ila Nagar</i> <i>Ohio State University</i>
3:15 pm - 3:30 pm		Coffee Break <i>(Heartland)</i>
3:45 pm - 5:15 pm	ALL 38	PLENARY SESSION <i>Chair: Dr. Sam Eisen</i> <i>Alwiya S. Omar, Gautami Shah, Dan Davidson, Nahal Akberi</i> Flagship Panel <i>(Destination)</i>
6:15 pm - 9:30 pm	AII	Walton Award Banquet <i>(Destination)</i>

Saturday

Saturday, April 28, 2012

8:00 am - 5:00 pm		Registration <i>(Lobby)</i>
8:00 am - 5:00 pm		Exhibit Hours <i>(Heartland)</i>
8:00 am - 8:45 am	ALL	Continental Breakfast <i>(Heartland)</i>
9:00 am - 10:30 am	39	Plenary Session <i>Dr. Henk Haarmann</i> <i>Center for Advanced Study of Language (CASL)</i> Stimulating the Mind and Brain to Learn Words <i>(Destination)</i>
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 3A <i>Chair: An Chung Cheng</i> <i>University of Toledo</i> <i>(Colloquium)</i> <i>(Reflection A)</i>
	40	The Flight to Advanced Proficiency: Language Study Abroad in LCTL <i>Leah M Mason, Samuel Eisen, Patricia Chow</i> <i>Institute of International Education, National Security Education Program</i>
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 3B <i>Chair: Dany Doueiri</i> <i>California State University at San Bernadino</i> <i>(Colloquium)</i> <i>(Reflection B)</i>
	41	Reinforcing the 5Cs through Storytelling: Collaborative Language Teaching and Learning <i>Alwiya S. Omar, Antonia Schleicher, Gautami Shah</i> <i>Indiana University, University of Wisconsin-Madison, University of Texas Austin</i>
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 3C <i>Chair: Fang Wang</i> <i>University of Minnesota</i> <i>(Colloquium)</i> <i>(Reflection C)</i>
	42	How Do We Store And Process Language? Pedagogical Implications For Accelerating Oral Production And Fluency <i>Serafima Gettys, Iwona Lech, Lifeng Hu</i> <i>Lewis University</i>
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 3D <i>Chair: Premlata Vaishnava</i> <i>Duke University</i> <i>(Colloquium)</i> <i>(Reflection D)</i>
	43	Cultural Connection: A Discussion About Cultural Content In Language Classes <i>Premlata Vaishnava, Jacques Pierre, Fauzia Farooqui</i> <i>Duke University, University of Virginia</i>
10:30 am - 12:00 am	NCOLCTL	PARALLEL SESSION 3E <i>Chair: Danko Sipka</i> <i>Arizona State University</i> <i>(Colloquium)</i> <i>(Reflection E)</i>

Saturday

			<p>Advanced Language Proficiency And Intercultural Competency Through Service Learning</p> <p>44 <i>Eva Prionas, Nancy Biska, Vassiliki Rapti, Louiza Kondilis, Vasilki Tsigas Fotinis</i> <i>Stanford University, Harvard University, Adelphi University, Portland State University, Caldwell College</i></p>
10:30 am - 12:00 am			<p>PARALLEL SESSION 3F <i>Chair: Patricia Kuntz</i> <i>University of Wisconsin - Madison</i> <i>(Colloquium)</i> <i>(Connection 1)</i></p>
	NCOLCTL		<p>Improving Language Proficiency and Intercultural Competence through the Use of Proverbs, Popular Cultural Expressions and Songs in Lower Level Arabic Courses</p> <p>45 <i>Ghazi M Abuhakema, Nasser Isleem, Ra'ed F Qasem</i> <i>College of Charleston, University of North Carolina-Chapel Hill</i></p>
10:30 am - 12:00 am			<p>PARALLEL SESSION 3G <i>Chair: Catherine Ingold</i> <i>National Foreign Language Center</i> <i>(Colloquium)</i> <i>(Connection 2)</i></p>
	NCOLCTL		<p>The New ILR Skill-Level Descriptions of Competence in Intercultural Communication as a Framework for LCTL Instruction</p> <p>46 <i>Frederick H Jackson, Catherine Ingold, Gerald Lampe</i> <i>National Foreign Language Center, Independent Consultant</i></p>
			<p>PARALLEL SESSION 3H <i>African Language L2 Research</i> <i>Chair: Jonathan Choti</i> <i>Michigan State University</i> <i>(Connection 3)</i></p>
10:30 am - 11:00 am			<p>The Use Of The Target Language In The Foreign Language Classroom: Strategies And Significance</p> <p>47 <i>Beatrice Ng'uono Okelo</i> <i>Indiana University</i></p>
	ALTA		<p>African Language Students' Writing And Evidence Of Deep Comprehension And Cultural Connection</p> <p>48 <i>Buyiswa Mavis Mini</i> <i>University of Florida</i></p>
11:00 am - 11:30 am			<p>Monologic And Dialogic Interactions In A Second Language Classroom: The Case For Swahili</p> <p>49 <i>Esther Mukewa Lisanza</i> <i>University of North Carolina Chapel Hill</i></p>
11:30 am - 12:00 pm			<p>PARALLEL SESSION 3I <i>African Language Methodology</i> <i>Chair: Akinsola Ogundeji</i> <i>University of Wisconsin - Madison</i> <i>(Connection 4)</i></p>
10:30 am - 11:00 am			<p>Classroom Strategies For Intermediate And Advanced Students: The Use Of Role Playing</p> <p>50 <i>Elaine Mshomba</i> <i>University of Pennsylvania</i></p>
	ALTA		<p>Teaching Writing Through The Movie Genre In A Second Language Class</p> <p>51 <i>Oladipupo Abiodun Oyeleye</i> <i>University of Wisconsin - Madison</i></p>
11:00 am - 11:30 am			<p>Teaching The Writing Of Urhobo</p> <p>52 <i>Emuobonuvie Maria Ajiboye</i> <i>Delta State University</i></p>
11:30 am - 12:00 pm			

Saturday

PARALLEL SESSION 3J

African Language Material Development and Training

Chair: Deo Tungaraza

Indiana University

(Innovation)

10:30 am - 11:00 pm

53

The African Languages Proverb Project: Development Of Authentic Video And Texts For Learners Of Six Languages

Zoliswa O. Mali, Jennifer B. Rosenbush

Boston University

11:00 am - 11:30 am

ALTA

54

Practicing Instructional Leadership: A Transformational Approach To Promoting Proficiency And Intercultural Competency In African Languages.

Geofred Osoro

Kansas State University

11:30 am - 12:00 pm

55

Language Games And "Toys": Teaching Yoruba Grammar Through Simple Tasks

Oluseye Adesola

Yale University

12:00 pm - 1:00 pm

ALL

LUNCH AND EXHIBITION

Heartland

(\$10.00 each)

1:00 pm - 5:30 pm

AATJ

AATJ Board Meeting

Madison Hilton Hotel

LaFollette Room

PARALLEL SESSION 4A

LCTL Methodology

Chair: Hadi N/A Sultan-Qurraie

Defense Language Institute

(Reflection A)

1:30 pm - 2:00 pm

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Promoting Language Proficiency And Intercultural Competency In Language Dialects

Angie Gleason, Maria Kosinski

Yale University, University of Miami

2:00 pm - 2:30 pm

NCOLCTL

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Content And Task-Based Approach: The Case Of Advanced Media Arabic Class

Ghassan Husseinali

George Mason University

2:30 pm - 3:00 pm

58

Advanced Language Proficiency Promoted By A Performance-Based Learning And The Thespian Model

Ioanna Lekakou

Independent Scholar

PARALLEL SESSION 4B

LCTL Curriculum and Material Development and Other LCTL Innovations

Chair: Uli Schamiloglu

University of Wisconsin - Madison

(Reflection B)

1:30 pm - 2:00 pm

NCOLCTL

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LCTL Heritage Speakers - Resources For The Attainment Of Full Professional Linguistic Proficiency

Danko Sipka

Arizona State University

Saturday

2:00 pm - 2:30 pm		60	Using Monolingual Dictionaries And How To Overcome Certain Obstacles In Turkish As A Foreign Language Classrooms In The U.S.A. <i>Emrah Özcan</i> <i>Yildiz Technical University</i>
2:30 pm - 3:00 pm		61	Challenges And Recommendations For A Community Heritage Language School Seeking Higher Proficiency Results: A Case Study Of Chamlian Armenian School In Los Angeles <i>Shushan Karapetian</i> <i>University of California - Los Angeles</i>
			<p>PARALLEL SESSION 4C <i>LCTL Testing and Assessment</i> <i>Chair: Kaishan Kong</i> <i>University of Minnesota</i> <i>(Reflection C)</i></p>
1:30 pm - 2:00 pm		62	Diagnostic Language Assessment For Chinese Language Learners Using Math Test Items <i>Miaochun Wei, Jaehwa Choi</i> <i>George Washington University</i>
2:00 pm - 2:30 pm	NCOLCTL	63	The Persian Curriculum Guide <i>Pardis Minucheer</i> <i>George Washington University</i>
2:30 pm - 3:00 pm		64	Assessing Cultural Competence In Foreign Language Instruction: Revisiting Child's Content Versus Form Dichotomy <i>Georgette Nicolas Jabbour</i> <i>Defense Language Institute</i>
			<p>PARALLEL SESSION 4D <i>LCTL Material Development</i> <i>Chair: Khalil Barhoum</i> <i>Stanford University</i> <i>(Reflection D)</i></p>
1:30 pm - 2:00 pm		65	Online Arabic Reading Materials For American High School Learners And Teachers <i>Frederick H Jackson, Gerald Lampe, Jennifer Robinson</i> <i>National Foreign Language Center</i>
2:00 pm - 2:30 pm	NCOLCTL	66	Develop Multimedia Materials That Students Enjoy Using <i>Mingyu Sun</i> <i>University of Wisconsin - Milwaukee</i>
2:30 pm - 3:00 pm		67	Cultural Narrative: A Tool And Content For Developing Advanced Language And Cultural Proficiency <i>Nesreen Badi Akhtarkhvari</i> <i>DePaul University</i>
			<p>PARALLEL SESSION 4E <i>LCTL L2 Research</i> <i>Chair: Talant Mawkanuli</i> <i>University of Washington - Seattle</i> <i>(Reflection E)</i></p>
1:30 pm - 2:00 pm	NCOLCTL	68	Promoting Advanced Language Proficiency In South Asian Languages: Capacity, Opportunities, & Desire In Heritage Language Communities <i>Anup Prakash Mahajan</i> <i>National Capital Language Resource Center</i>

Saturday

2:00 pm - 2:30 pm		69	Why Does One Learn An LCTL? <i>Manoj B Chhaya, Babu Suthar</i> <i>University of Pennsylvania</i>
2:30 pm - 3:00 pm		70	The Impact of Family Language Policy on Learning Arabic <i>Abderrahmane Zouhir</i> <i>Wayne State University</i>
			PARALLEL SESSION 4F <i>LCTL Technology and Other LCTL Innovations</i> <i>Chair: Cope Lida</i> <i>East Carolina University</i> <i>(Innovation)</i>
1:30 pm - 2:00 pm	NCOLCTL	71	New Technologies To Support Deep Project-Based Learning In LCTLs: An Example With Turkish <i>Francois Victor Tochon</i> <i>University of Wisconsin - Madison</i>
2:00 pm - 2:30 pm		72	The University Of Arizona Critical Languages Series Online For Beginning, Intermediate, And Advanced LCTL Instruction <i>Scott Brill, Ryan P Fagan</i> <i>University of Arizona</i>
2:30 pm - 3:00 pm		73	Using E-Portfolios for Student Self Reflection; Sequenced Growth in Speaking and Writing; and Shared Community <i>Christine Michelle Hutchins</i> <i>Bellarmine University</i>
			PARALLEL SESSION 4G <i>LCTL Methodology and Other LCTL Innovations</i> <i>Chair: Said Hannouchi</i> <i>University of Wisconsin - Madison</i> <i>(Connection 2)</i>
1:30 pm - 2:00 pm	NCOLCTL	74	Incorporating Egyptian Culture And Current Events Into The Teaching Of A Critical Language With TCLP <i>Mohamed Ismail Abdelsamad</i> <i>Hellgate High School</i>
2:00 pm - 2:30 pm		75	Students' Perceptions On Topic Familiarity And Paired Conversation In L2 Vocabulary Learning <i>Said Hannouchi</i> <i>University of Wisconsin - Madison</i>
2:30 pm - 3:00 pm		76	Advancing Language Proficiency In Thirteen LCTLs: Testing Results From The 2011 Critical Language Scholarship (CLS) Program <i>Jeanette Owen, Julia Phelan Sylla</i> <i>American Councils for International Education, Fayetteville State University</i>
			PARALLEL SESSION 4H <i>SALTA Mini-Conference</i> <i>Chair: Nusrat Sohail</i> <i>Independent Researcher</i> <i>(Connection 3)</i>
1:30 pm - 2:00 pm	SALTA	77	Importance Of Intercultural Competency For Effective Teaching Of Hindi Classics <i>Pranjali Sirasao</i> <i>Stanford University</i>
2:00 pm - 2:30 pm		79	Bollywood Appreciation Course For Advanced Hindi-Urdu Proficiency And Cultural Competency <i>Sai Bhatawadekar</i> <i>University of Hawaii</i>

Saturday

2:30 pm - 3:00 pm		80	<p>Got Milk? Yes. Culture? NO! <i>Gyanam Mahajan</i> <i>University of California, Los Angeles</i></p>
1:30 pm - 3:00 pm	COTSEAL		<p>COTSEAL Mini-Conference <i>Chair: Jolanda M. Pandin</i> <i>Cornell University</i> <i>(Connection 4)</i></p>
1:30 pm - 5:30 pm	MGLTA		<p>MGLTA Business Meeting <i>Chair: Eva Prionas</i> <i>Stanford University</i> <i>(Creation)</i></p>
1:30 pm - 3:00 pm	ALTA		<p>ALTA Business Meeting <i>Chair: Audrey Mbeje</i> <i>University of Pennsylvania</i> <i>(Connection 1)</i></p>
3:00 pm - 3:15 pm	ALL		<p>Coffee Break <i>(Heartland)</i></p>
3:15 pm - 5:15 pm			<p>POSTER SESSIONS AND EXHIBITION <i>(Heartland)</i></p>
		81	<p>Achieving Cultural Competency While Playing <i>Mingyu Sun, Zafer Lababidi</i> <i>University Of Wisconsin - Milwaukee</i></p>
	POSTER SESSIONS	82	<p>L2 Learners' Performance Of Request Speech Act In Mandarin Chinese <i>Yi-Ju Lai</i> <i>Rutgers University</i></p>
		83	<p>An Investigation of Chinese Language Teachers' Pedagogical Beliefs and their Perceptions of the Implementation of Standards-Based, Learner-Centered Instruction in the United States <i>Melissa S. Ferro</i> <i>George Mason University</i></p>
		84	<p>Open Courseware and LCTL - Its Time has Come <i>Jacques C du Plessis</i> <i>University Of Wisconsin - Milwaukee</i></p>
3:30 pm - 5:30 pm	COTSEAL		<p>COTSEAL Mini Conference <i>Chair: Jolanda M. Pandin</i> <i>Cornell University</i> <i>(Connection 4)</i></p>
3:30 pm - 5:30 pm	SALTA		<p>SALTA Business Meeting <i>Gautami Shah</i> <i>University of Texas - Austin</i> "Building Community Support: Challenges and Strategies" <i>Ashok Ojha</i> <i>Yuva Hindi Sansthan</i> <i>(Reflection C)</i></p>

Saturday

PARALLEL SESSION 5A

ALTA Language Specific IsiZulu

Chair: Betty Dlamini

Indiana University

(Reflection B)

- 6:00 p m - 6:30 p m 85 Ukuthuthukiswa Kothisha Abafundisa Isizulu Njengolimi Olwengeziwe
Ntandoni Gloria Biyela
University of Zululand
- 6:30 p m - 7:00 p m ALTA 86 Ucwangingo Ngemizwa Yabafundi Ngokufundiswa Ngesizulu Enyuvesi
Yakwazulu-Natal, Eningizimu Afrika (The Study Of Attitudes Towards
Isizulu As A Medium Of Instruction At The University Of Kwazulu-
Natal, In South Africa).
Zinhle Primrose Nkosi, Bhekinhlahla Eric Nkosi
University of KwaZulu Natal
- 7:00 p m - 7:30 p m 87 Singazifundisa Kanjani Izaga Sisebenzisa Itheknoloji Ukuvusa Ugqozi
Kubafundi?
Zoliswa O. Mali, Jennifer B. Rosenbush
Boston University
- 7:30 p m - 8:00 p m 88 Ukusetshenziswa Kwe-program U-Captivate Lemifanekiso Ehambayo
Kuthuthukiswa Ukufundwa Kolimi
Galen Sibanda
Michigan State University

PARALLEL SESSION 5B

ALTA Language Specific Yoruba

Chair: Harrison Adeniyi

Lagos State University

(Connection 3)

- 6:00 p m - 6:30 p m ALTA 89 SisŌ Èdè Yorùbá Di Èdè Amúlò Káriáyé : Ipa Àti Ipò ÀwŌn Àjèjì
Gabriel Olujide Ayoola
University of Wisconsin-Madison
- 6:30 p m - 7:00 p m 90 *WITHDRAWN*
- 7:00 p m - 9:30 p m 91 Idagbasoke Ede Yoruba: Apejoro Gbogbogboo Iori Ede-Iperi Yoruba
Omowe Akinyemi Akintunde
Aare Egbe AATY
University of Florida

PARALLEL SESSION 5C

ALTA Language Specific Kiswahili

Chair: : Mahiri Mwita

Princeton University

(Reflection A)

- 6:00 p m - 6:30 p m ALTA 92 Athari Za Mawasiliano Ya Kitangamano Na Kutegemeana Katika
Uandishi Wa Insha Miongoni Mwa Wanafunzi Wanaosoma Kiswahili
Kama Lugha Ya Kigeni
David Wambua Kyeu
University of Wisconsin - Madison
- 6:30 p m - 7:00 p m 93 Tathmini Ya Mbinu Mwafaka Za Kimseto Zinazofanikisha Upeo Wa
Stadi Za Kimawasiliano Katika Toleo La Pili La Tusome Kiswahili
Leonard Muaka
Winston-Salem State University
- 7:00 p m - 7:30 p m 94 Kufundisha Lugha Na Utamaduni Kutoka Riwaya
Jonathan Nyabuto Choti
Michigan State University

Saturday

7:30 pm - 8:00 pm

95

**Athari Za Sera Za Lugha Barani Afrika Katika Ufundishaji Wa Lugha Za
Kiafrika Nchini Marekani**
Geofred Osoro
Kansas State University

6:00 pm - 10:00 pm

NCOLCTL

NCOLCTL Delegate Assembly and Dinner
(Inspiration)

Saturday

Sunday, April 29, 2012

8:00 am - 12:00 pm		Registration <i>(Mezzanine)</i>
8:00 am - 12:00 pm		Exhibit Hours <i>(Heartland)</i>
7:30 am - 8:15 am	AII	Continental Breakfast <i>(Heartland)</i>
9:00 am - 1:00 pm	AII	Workshop Focusing Instruction Through The Lens of Assessment <i>Dr. Paul Sandrock</i> ACTFL <i>(Inspiration)</i>
8:30 am - 9:30 am	AII 96	Plenary Session ACTFL: Assisting with One United Voice <i>Dr. Dave McAlpine</i> ACTFL President <i>(Destination)</i>
		PARALLEL SESSION 6A <i>LCTL Methodology, L2 Research and Curriculum</i> <i>Chair: Hadi N/A Sultan-Qurraie</i> <i>Defense Language Institute</i> <i>(Reflection A)</i>
9:30 am - 10:00 am	97	Laying The Foundation: Tapping Into College Student Development Theory To Develop Intercultural Competence In Learners Of Lcrls <i>Mary Gathogo</i> <i>Ohio University</i>
10:00 am - 10:30 am	98	Can All Simple Verbs In A Language Function As Parts Of Compound Verb Structure? <i>Hadi N/A Sultan-Qurraie</i> <i>Defense Language Institute</i>
10:30 am - 11:00 am	99	A Russian Summer Program For High-School Students At UCLA <i>Antanina Sergieff</i> <i>University of California - Los Angeles</i>
11:00 am - 11:30 am	100	Developing Intercultural Competence In The Arabic As A Foreign Language Classroom In the Caribbean <i>Eman Mohamed ElBashbishy</i> <i>Mansoura University (Egypt)</i>
		PARALLEL SESSION 6B <i>LCTL L2 Research</i> <i>Chair: Ting Huang</i> <i>New York University</i> <i>(Reflection B)</i>
9:30 am - 10:00 am	101	Culture Talk In Language Classroom: Knowledge Co-Construction In An Advanced-Level Chinese Language Course <i>Jia Zhu, Li Yang</i> <i>University of Central Arkansas</i>
10:00 am - 10:30 am	102	Referential Communications In Chinese As A Second Language <i>Fang Wang, Kaishan Kong</i> <i>University of Minnesota</i>

Sunday

10:30 am - 11:00 am	103	<p>Visual Effect On Intermediate CFL Reading Comprehension <i>Ting Huang</i> <i>New York University</i></p> <p>PARALLEL SESSION 6C <i>LCTL Testing and Assessment and Teacher Training and Development</i> <i>Chair: Patricia Kuntz</i> <i>University of Wisconsin - Madison</i> <i>(Reflection C)</i></p>
9:30 am - 10:00 am	104	<p>The UCLA Russian Flagship Program: Teaching Heritage And Non-Heritage Learners <i>Anna Kudyma</i> <i>University of California - Los Angeles</i></p>
10:00 am - 10:30 am	105	<p>Teaching Assessment Literacy To Instructors Of Less Commonly Taught Languages: A Research Study <i>Aileen Bach</i> <i>Center for Applied Linguistics</i></p>
10:30 am - 11:00 am	106	<p>Professional Development Of Arabic Teachers: A View From STARTALK <i>Mouna Mana, Wafa Hassan</i> <i>National Foreign Language Center, Michigan State University</i></p>
11:00 am - 11:30 am	107	<p>Explicit Second Language Instruction: Towards Phonological Accuracy <i>Khaled Huthaily</i> <i>University of Montana</i></p> <p>PARALLEL SESSION 6D <i>Other LCTL Innovations and Material Development</i> <i>Chair: Choua Lee</i> <i>University of Wisconsin - Madison</i> <i>(Reflection D)</i></p>
9:30 am - 10:00 am	108	<p>Hindi As A Heritage Language For South Asia: Exploring And Accommodating Linguistic Diversity In A Language Classroom <i>Nida Sajid</i> <i>Rutgers University</i></p>
10:00 am - 10:30 am	109	<p>Elimination Of Composite Culture And Marginalization Of Urdu: A Case Study Of Urdu In India <i>Mohammad Kamran Ahsan</i> <i>Yale University</i></p>
10:30 am - 11:00 am	110	<p>Moving Beyond Expectations: Offering Advanced Language Courses Using A Synchronous Distance Learning Model <i>Chrissy Indra Hosea</i> <i>Yale University</i></p>
11:00am - 11:30 am	111	<p>Developing Reading Materials and Devising Tasks to Achieve Intercultural Communicative Competence (ICC) in Advanced Indonesian Class <i>Agustini</i> <i>University of Michigan</i></p> <p>PARALLEL SESSION 6E <i>LCTL L2 Research</i> <i>Chair: Dany Doueiri</i> <i>California State University at San Bernadino</i> <i>(Reflection E)</i></p>
9:30 am - 10:00 am	112	<p>The Teaching Of Czech As A Heritage Language In Texas: An Unrecognized Opportunity? <i>Lida Cope</i> <i>East Carolina University</i></p>

Sunday

10:00 am - 10:30 am		113	A Pedagogical Perspective On Advanced L2 Learners' Acquisition Of Chinese Cultural Metaphors <i>Lulei Su</i> <i>Ohio State University</i>
10:30 am - 11:00 am		114	From Language Labs To Mobile Apps: Prospects & Challenges Of Emerging Technology For LCTL Learners <i>Marina Magdy Awad Hanna</i> <i>California State University</i>
11:00 am - 11:30 am		115	Cultural Projects <i>Nilay Sevinc, Bomi Oh</i> <i>University of Oregon</i>
			PARALLEL SESSION 6F <i>LCTL Curriculum</i> <i>Chair: TBA</i> <i>(Connection 1)</i>
9:30 am - 10:00 am	NCOLCTL	116	Increasing NS-NNS Interaction And Negotiation Through In-Class Language Partner Programs <i>Sara Hillman, Ok-Sook Park</i> <i>Michigan State University</i>
10:00 am - 10:30 am		117	Developing Intercultural Communicative Competence In Arabic Through Learning A Dialect <i>Amaya Martin, Ghada Bualuan</i> <i>University of Notre Dame</i>
10:30 am - 11:00 am		118	Toward A Multidimensional Paradigm For Teaching Francophone Operational Cultural in Higher Education <i>Peter Wuteh Vakunta</i> <i>Defense Language Institute</i>
11:00 am - 11:30am		119	Using Films As Authentic Materials To Teach Intercultural Competence In Foreign Language Classrooms <i>Kazeem Kehinde Sanuth</i> <i>University of Wisconsin - Madison</i>
9:30 am - 11:00 am	NCOLCTL		PARALLEL SESSION 6G <i>Chair: Gabriel Olujide Ayoola</i> <i>University of Wisconsin - Madison</i> <i>(Colloquium)</i> <i>(North Destination)</i>
		120	Building Heritage Language Capacity Through Community <i>Shikun Li, Yue Gu, Mingyang Liu, An Chung Chen</i> <i>University of Toledo</i>
9:30 am - 11:00 am	ALTA		PARALLEL SESSION 6H <i>Chair: David Adu-Amankwah</i> <i>Indiana University</i> <i>Colloquium</i> <i>(Connection 2)</i>
		121	"Voices Of Our Leaders: A Conversation With Pioneers In The Field" <i>David Adu-Amankwah</i> <i>Indiana University</i>
	SALTA		PARALLEL SESSION 6I <i>SALTA Mini-Conference</i> <i>Chair: Rajni Bhargava</i> <i>New York University</i> <i>(Connection 4)</i>

Sunday

9:30 am - 10:00 am		122	Developing Standard-Based Reading Material For The Learners Of Gujarati: A Case Study <i>Manoj Chhaya, Babu Suthar</i> <i>University of Pennsylvania</i>
10:00 am - 10:30 am		123	Language Teaching With Technology - Creative Or Disrupting? <i>Seema Khurana</i> <i>Yale University</i>
10:30 am - 11:00 am		124	Promoting Urdu Literacy Through Digital Journalism <i>Nusrat Sohail</i> <i>Independent Researcher</i>
9:30 am - 11:30 am	AATJ		AATJ Board Meeting <i>(Creation)</i>
			PARALLEL SESSION 7A <i>LCTL Methodology</i> <i>Chair: TBA</i> <i>(Reflection A)</i>
11:00 am - 11:30 am		125	Building Proficiency In The Learner's Areas Of Interest In Turkish Language Classes <i>Mukaddes Sahin</i> <i>University of Wisconsin - Madison</i>
11:30am - 12:00 am	NCOLCTL	126	Raising The Bar Of Intercultural Competency: A Case Of Teaching Greeting Forms In Less Commonly Taught Languages <i>Babu Suthar</i> <i>University of Pennsylvania</i>
12:00 am - 12:30 am		127	Utilizing Learners' Phonological Knowledge Of Their First And Second Languages To Enhance Acquisition Of Speaking Skills In Chinese: A Case Study Of Learners Of Chinese As A Fourth Language In Kenya, Africa <i>Martin C. Njoroge, Jia Bingbo</i> <i>Kenyatta University</i>
			PARALLEL SESSION 7B <i>LCTL L2 Research</i> <i>Chair: Bill Rivers</i> <i>National Language Service Corps</i> <i>(Reflection B)</i>
11:00 am - 11:30 am		128	Promoting Oral Proficiency Gain In Study Abroad <i>Francesca Di Silvio, Aileen Bach, Margaret Malone</i> <i>Center for Applied Linguistics</i>
11:30am - 12:00 am	NCOLCTL	129	The Effect Of Negative Evidence On Adult Learners Of Chinese <i>Michelle Smith</i> <i>University of California - Los Angeles</i>
12:00 am - 12:30 am		130	Factors In L2A Of Korean Evidentiality Of -E-Hata For Psychological State Of Mind <i>Yun-Hee Rhoades-Ko</i> <i>University of Hawaii - Manoa</i>
1:00 pm - 3:00 pm			NCOLCTL Board Meeting <i>(Innovation)</i>